BOONTON Special Education Programs

LINDA MAURIELLO, DISTRICT TRANSITION COORDINATOR

SPECIAL EDUCATION



WHAT TO THEY REALLY MEAN?

CBI Community Based Instruction

Community Based Instruction connects learning with real life experiences within our community, so students can live as independently as possible.



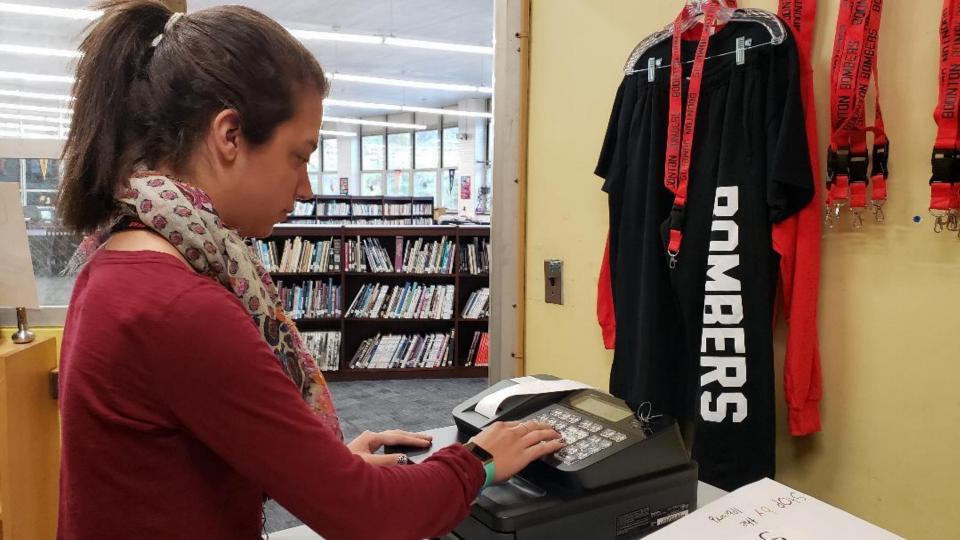






SLE Structured Learning Experience

Structured Learning Experience provides students with essential job skills with job coach support and exposure to local businesses in our community. Our goal is to have student become independent as possible.









PHIL'S SPEECH

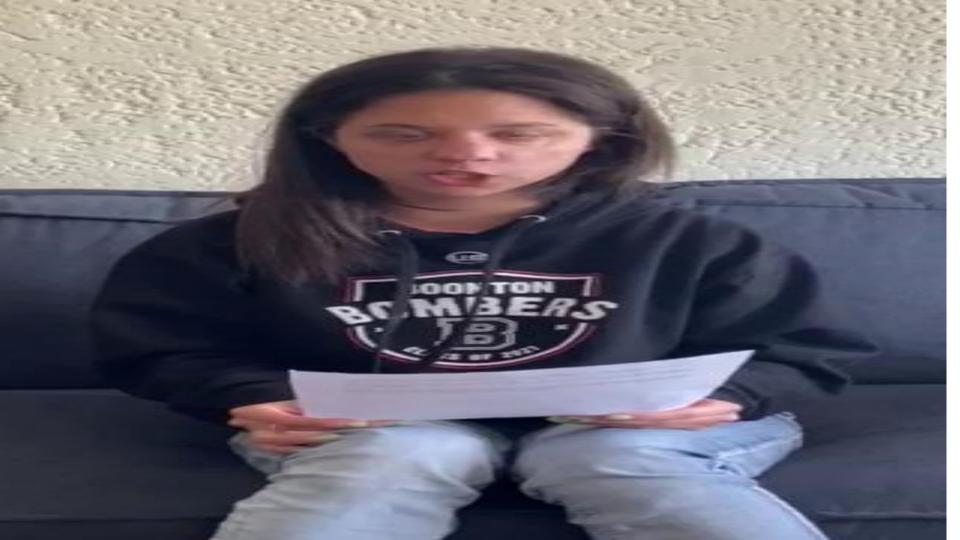
TAG TEEN ADVOCACY GROUP

TAG is a social skills group that meets every other Friday. Our goal is for students to interact with typical peers where they gain social interactions, confidence, engagement and friendships.











18-21 TRANSITION Program

Our 18-21 Transition Program is designed for students with disabilities who have completed their high school requirements. This program fosters independence with a focus on Employment, Daily Living & Social Skills. Students have an unique opportunity to gain independence through a variety of post-secondary experiences.







PATHWAYS TO Independence



Our goal is to focus on students individual needs, improving self-determination, increasing mobility in the community, obtaining meaningful competitive, supported or sheltered employment, linkage to resources and adult services, improving social and communication skills, cultivating age appropriate leisure activities and lasting friendships.











SEPAG Special Education Parent Advocacy Group

The purpose of Boonton SEPAG is to give parents, guardians and caregivers the opportunity to provide valuable input on programs and policies that impact services and support for children with disabilities.



